



## State of Nevada – Department Of Personnel

### CLASS SPECIFICATION

<u>TITLE</u>	<u>GRADE</u>	<u>EEO-4</u>	<u>CODE</u>
PHYSICAL THERAPIST	34	B	10.612

Under general direction, Physical Therapists plan, organize and implement a physical therapy program for a facility; provide professional care and services to preserve, develop and restore physical function to patients/clients who have impairments, functional limitations, disabilities or changes in physical function and health status resulting from injury, disease or other causes; provide prevention and wellness services, including screening and health promotion.

Plan, organize and oversee physical therapy programming for the population served by the facility; develop physical therapy program goals and objectives; provide staff training in appropriate techniques and procedures used to preserve, develop and restore patient/client physical functioning, and instruct staff in client lifting and other safety techniques and procedures; provide consultation related to physical therapy to agency staff and contract agencies.

Interact and practice in collaboration with other professional staff such as physicians, dentists, nurses, occupational therapists, speech-language pathologists, audiologists, social workers and educators; participate in interdisciplinary treatment team meetings to obtain and provide information concerning patients treatment and progress, and coordinate treatment efforts with other team members.

Examine patients/clients and obtain a history of past and present health status; perform relevant systems review and administer specific tests and measures to identify potential and existing problems.

Make clinical judgments and evaluate the severity, stability and level of dysfunction and residual functional ability of patients/clients; determine diagnosis by organizing the available data into defined clusters, syndromes or categories to determine the most appropriate intervention strategies; predict the feasible level of improvement in function and the amount of time and therapy required to reach that level.

Provide planned intervention using appropriate procedures, techniques and personnel to produce changes in the patient's/client's condition consistent with the diagnosis and prognosis; observe established health and safety procedures to ensure the safety of patient/clients and staff.

Manage the patient's/client's treatment by re-evaluating and considering possible outcomes, collecting and analyzing necessary data, and taking the appropriate measures.

Supervise therapy technicians, support staff and students in providing physical therapy services; provide training and instruction to technicians as well as patients/clients and their families regarding treatment techniques and therapy interventions.

Maintain documentation for program development, monitoring and evaluation, and of patient care and progress in compliance with program accreditation, and State and federal licensure requirements; prepare documentation for budget development and monitoring, and billing purposes.

Perform related duties as assigned.

\*\*\*\*\*

## MINIMUM QUALIFICATIONS

**EDUCATION AND EXPERIENCE:** Current licensure from the State of Nevada Board of Physical Therapy and one year of professional experience working with individuals with neurological or orthopedic abnormalities.

**ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES** (required at time of application):

**Working knowledge of:** clinical knowledge of client examination, diagnosis and prognosis related to conditions affecting neuromuscular systems; clinical competency to perform physical therapy interventions for patients with musculoskeletal and neuromuscular problems, screen patients and clients who are developmentally challenged, promote a prevention and wellness program as needed, and evaluate environmental, home, or work barriers for compliance with the Americans with Disabilities Act; research synthesis and clinical application skills; physical therapy correlates and interventions; critical inquiry skills and problem solving approaches; health care systems and health administration. **General knowledge of:** physics, chemistry, biology including histology and cellular biology, human anatomy, human physiology including exercise physiology and pathophysiology, psychology, kinesiology/pathokinesiology, neuroscience, human development, pharmacotherapeutics, musculoskeletal, neuromuscular, cardiopulmonary, selected dermatological, eye, and health problems. **Ability to:** communicate effectively with patients, members of the treatment team and other health care providers regarding diagnosis, prognosis and therapy; write narrative assessment reports; maintain documentation according to agency and federal regulations; examine patient/client to obtain a history of past and present health status; perform relevant systems review; administer specific tests and measurements to identify potential and existing problems; evaluate and make clinical judgments regarding the severity, stability and level of dysfunction and residual functional ability; organize clinical data to determine the most appropriate intervention strategies; predict the optimal level of improvement in function and the amount of time needed to reach that level; intervene with a plan using appropriate procedures, techniques, and personnel to produce changes in the patients/clients condition consistent with the diagnosis and prognosis; review outcomes, collect and analyze data, and take appropriate measures; establish and maintain effective working relationships with other health professionals, patients/clients, and other staff.

**FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES** (typically acquired on the job):

**Working knowledge of:** agency policies and procedures and other federal and State regulations relevant to rehabilitation. **General knowledge of:** community resources available for comprehensive rehabilitative care; federal program requirements and applicable rehabilitation accreditation standards; State personnel and purchasing procedures and regulations.

This class specification is used for classification, recruitment and examination purposes. It is not to be considered a substitute for work performance standards for positions assigned to this class.

### 10.612

ESTABLISHED:	6/7/65
REVISED:	5/5/77
REVISED:	3/9/79
REVISED:	7/1/87-12P
	4/11/86PC
REVISED:	7/1/99P
	10/2/98PC